JOB DESCRIPTION TELETHON KIDS INSTITUTE



| Why is this Job Description being written? | | New Position Replacement Position Position re-designed Position not previously described | | |
|---|---|--|-------------|--------------------------------|
| POSITION DETAILS: | Position Title: | PROGRAM MANAGER - TELETHON KIDS RESPIRATORY RESEARCH CENTRE | | |
| Division: | Chronic and Seve | re Diseases | Department: | P4 Respiratory Health for Kids |
| Position reports to: (role) | Director, Telethon Kids Respiratory Research Centre | | | |
| Location: include all possible locations 100 Robert | | s Road Subiaco and Perth Children's Hospital, 15 Hospital Avenue, Nedlands | | |

POSITION PURPOSE: In one or two sentences briefly summarise the overall purpose of this role, i.e. broadly, what this role does and why

The diverse activities of the newly established Telethon Kids Respiratory Research Centre will be coordinated by the Program Manager who will be responsible, with the Centre Director, to ensure that the Centre:

- Leads childhood respiratory research in Australia;
- Discovers novel therapies for asthma and cystic fibrosis;
- Collaborates with new local, national and international partners to maximise the impact of our research; and,
- Measurably improves the respiratory health of Aboriginal children.

KEY RESPONSIBILITY AREAS (Please list in order of importance)

| Key Position Accountabilities | % of | Inputs: | Outputs: | Measures: |
|-----------------------------------|-------|---|------------------------------------|--------------------|
| What are the main areas for | Total | What are the key activities or tasks to be carried out? | What are the expected end results? | How it is measured |
| which the position is accountable | Role | What are the key activities of tasks to be carried out? | what are the expected end results: | How it is measured |

| Stakeholder engagement | 30 | Engage with and manage relationships between internal and external stakeholders including consumers | High level engagement of stakeholders | Intermittent surveys of stakeholders Attendance at Centre events |
|---|----|--|---|--|
| Strategic development | 10 | Develop and contribute to the strategic directions of the Centre | Strategic plan | Lead time to publication of Strategic Plan |
| Consultation | 5 | Provide high level consultation for key strategic decision making | Participation in all discussions regarding direction and operations of the Centre | Meeting contributions |
| Coordination | 20 | Coordinate activities of the Centre | Well-coordinated high visibility program | Profile on Telescope Number of events/activities Event attendances Stakeholder engagement |
| Brand development and donor stewardship | 10 | Work with the communications and development teams to develop a "Brand" and maximise funding opportunities | High profile that attracts philanthropy | Income from philanthropy Number of meetings with potential donors Donor stewardship plans |

| Enabling collaborative research activities | 10 | Support diverse research teams in order to maximise efficiency and collaboration | Increased activity by collaborative groups | Number of new intra- and extramural collaborations Number of publications that demonstrate use Centre affiliation Number of publications that demonstrate new collaborative gain |
|--|----|---|--|--|
| Horizon scanning | 5 | Identify opportunities for research development and competitive funding | Diversification of funding and implementation of new platforms | Number of new research platforms Number of new research schemes applied to |
| Network development | 10 | Facilitate the establishment of successful research networks through effective communication, support and encouragement | New research activity | Number of new research projects |

| ESSENTIAL SKILLS, KNOWLEDGE AND EXPERIENCE: | | | | | |
|--|---|--|--------------------------------|--|--|
| Qualifications: what are the minimum educational, technical or professional qualifications required to competently perform role | Bachelor's Degree in Science | | | | |
| Skills, Knowledge & Experience: | Excellent communication, scientific writing and presentation skills Facility with online collaboration tools Scientific literacy Organizational ability Experience managing small teams Experience writing reports Good understanding of Ethics and Governance of research projects | | | | |
| DESIRABLE SKILLS, KNOWLEDGE AND EXPERIENCE: | | | | | |
| Qualifications: what are the minimum educational, technical or refessional qualifications required to competently perform role PhD | | | | | |
| Skills, Knowledge & Experience: | Grant writing Scientific reporting Media experience | | | | |
| SCOPE: | | | | | |
| Financial accountability: Does this role have accountability for a budget? Yes | | | | | |
| Donor accountability and stewardship | | | | | |
| People responsibility: Does this role have any direct reports or indirect reports (through direct reports)? | | | | | |
| No. of direct reports No. of indirect reports 5 Respiratory team co-ordinators | | | Respiratory team co-ordinators | | |

Next level of Director, supervision Telethon Kids Institute Immediate level of Director, supervision Respiratory Research Centre Other roles reporting Program to immediate Manager supervisor Direct reports (role x no.) **ADDITIONAL INFORMATION:** is there any additional information that needs to be understood to explain this role?

ORGANISATIONAL CHART: (please complete using position titles or insert diagram below)