JOB DESCRIPTION TELETHON KIDS INSTITUTE



Why is this Job Description being written?		New Position Replacement Position Position re-designed Position not previously described				
POSITION DETAILS:	Position Title:	RESEARCH ASSISTANT – AUTISM RESEARCH				
Division:	Autism Research	Department: Research Team				
Position reports to: (role)	Program Manager (Dr Kiah Evans)					
Location: include all possible location	ocation: include all possible locations 100 Roberts Road Subiaco Western Australia					
POSITION PURPOSE: In one or two sentences briefly summarise the overall purpose of this role, i.e. broadly, what this role does and why						
The successful applicant will contribute to the autism research program conducted at the Telethon Kids Institute (Perth, Australia) through conducting a range of research duties across multiple projects. In collaboration with research groups around Australia and internationally, the research group uses a range of techniques to develop new methods for identifying and diagnosing children with autism in early life, and trial early intervention techniques. Previous research outputs by the team can be found at: https://autism.telethonkids.org.au/publications/ .						
KEY RESPONSIBILITY AREAS (Please list in order of importance)						

Key Position Accountabilities What are the main areas for which the position is accountable	% of Total Role	<i>Inputs:</i> What are the key activities or tasks to be carried out?	What are the expected end	<i>Measures:</i> How it is measured
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Research Administration	90	 Conduct the day-to-day activities for the evaluation of interventions studied as part of clinical trials (e.g. The Australian Infant and Communication Study), including: Recruitment of participants Behavioural testing of children during baseline and follow-up assessments (e.g. administering questionnaires and face-to-face measures) Data entry Liaison with other research sites around Australia Assist with similar data collection, entry and analysis on other research projects (as required) 			Testing on children scheduled to participate in baseline and follow-up assessments within clinical trials in a twelve month period.	•	Timeliness of achieving project milestones
	10	 Generate and maintain standard operating procedures Curate relevant databases Participate in team meetings 			Facilitate and maintain effective team organisation and communication	•	Relevance of standard operating procedures Timeliness to complete administrative duties
ESSENTIAL SKILLS,	KNOWLE	DGE AND EX	PERIENCE:				
Qualifications: what are the or professional qualifications rec			 Bachelor's degree in area relevant to ASD 				
Skills, Knowledge & Experience:			 Ability to administer psychometric assessments relevant to ASD High-level written and oral communication skills Demonstrated ability to set goals, develop priorities and meet deadlines Ability to work effectively as part of a broad, multidisciplinary team that spans several sites Experienced working with infants, children and families 'Working with Children Check' and 'National Police Clearance' prior to commencement will be mandatory 				
DESIRABLE SKILLS,	KNOWLI	EDGE AND EX	PERIENCE:				
Qualifications: what are the minimum educational, technical or professional qualifications required to competently perform role			 Post-graduate research qualification in area relevant to ASD (including honours) Qualified to administer the Autism Diagnostic Observation Scales (ADOS-2) Qualified phlebotomist 				

Skills, Knowledge & Experience:	• • •	Demonstrated knowledge of ASD research and related methodologies Administered ADOS-2 in a research setting Competence and experience in collecting blood from children Database creation and management				
SCOPE:						
Financial accountability: Does this role have accountability for a budget?						
• No						
People responsibility: Does this role have any direct reports or indirect reports (through direct reports)?						
No. of direct reports	0	No. of indirect reports 0				

ORGANISATIONAL CHART: (please complete using position titles or insert diagram below)

Next level of supervision			Program Head			
Immediate level of						
supervision			Program Manager			
Other roles reporting		[]]		[]
to immediate supervisor			Research Assistant			
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Direct reports (role x no.)						
ADDITIONAL INFORMATION: is there any additional information that needs to be understood to explain this role?						