## JOB DESCRIPTION TELETHON KIDS INSTITUTE



Why is this Job Description being written?			New Position Replacement Position Position re-designed Position not previously described			
POSITION DETAIL	s:	Position Title:	Research Assistant – NGS			
Division:		Research Platform	Department:         Telethon Kids Genome Nexus (Genomics, genome editing & supercomputing core capacity)		omics, genome editing &	
Position reports to: (role	e)	Lead Scientist – G	- Genome Nexus & Translational Genomics			
Location: include all possible locations       100 Roberts Road Subiaco						
POSITION PURPOSE: In one or two sentences briefly summarise the overall purpose of this role, i.e. broadly, what this role does and why						
The position is part of a larger effort to establish an integrated solution for a next generation genomics program at the Telethon Kids Institute.						
The position will be involved in preparation of NGS libraries for next-generation sequencing.						
The work will lead to the creation of a clinical pipeline utilising omics approaches to improve patients' wellbeing.						
KEY RESPONSIBILITY AREAS (Please list in order of importance)						
Key Position Accountabilities What are the main areas for which the position is accountable	% of Total Role	<i>Inputs:</i> What are the key ac	tivities or tasks to be carried out?		<i>Outputs:</i> What are the expected end results?	<i>Measures:</i> How it is measured

Research Activity Research Act	ning and conducting experiements rratory research, including but not limited to: Growth and maintenance of cell cultures Flow cytometry Molecular analyses, eg. DNA/RNA extraction & QC (quantitation, visulalisation), genotyping, sequence analysis, assay design, Q-PCR, cloning ording and analyzing data wledge of and adherence to national and institutional guideline aboratory safety, animal ethics and patient confidentiality ed responsibility for the ordering and stock-take of lab umables ed responsibility for the maintenance of laboratory or tutional equipment ndance and participation at research seminars and meetings er duties as directed by supervisor and other team members (e- ing solutions, overseeing students)	5 • E • C • C • C • C	Well planned and streamlined experimental work flow Successful execution of experiments Careful handling and monitoring of animals Well preserved samples Excellent procedural integrity Safe, conscientious and functioning work environment Collaborative attitude Gain of new knowledge	<ul> <li>Positive feedback from leader and team members</li> <li>Limited instances of safety breaches</li> <li>Quality of experimental results</li> <li>Equipment in good working order</li> <li>Participation in research discussions</li> </ul>
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Administration	<ul> <li>Presenting results to senior/other research staff</li> <li>Writing research papers, reports, reviews and summaries as required</li> <li>Preparing research proposals and funding applications/bids</li> <li>Organising product/materials testing</li> <li>Liaising with research and/or sales staff, organising ordering and quotes</li> <li>Keeping up to date with relevant scientific and technical developments</li> <li>Generate and maintain standard operating procedures</li> <li>Online lab book record keeping</li> <li>Ordering supplies, liaising &amp; negotiating with suppliers</li> <li>Conduct background research as required</li> <li>Communication</li> <li>Oral presentations – formal and informal</li> <li>Writing methods sections and figure generation for publications or conference presentations, preparation of relevant correspondence</li> <li>Assist with conference travel arrangements and preparation as required.</li> <li>Assist with team members correspondence and related activities (e.g. obtaining equipment quotes, organising repairs etc)</li> <li>Other administrative activities as requested by line manager</li> </ul>	<ul> <li>Up to date databases &amp; laboratory experimental records (daily)</li> <li>Supplies well stocked</li> <li>Sound understanding of subject and methodology</li> <li>Clear and concise communication</li> <li>Correspondence requests completed within a few days.</li> <li>Requests completed within a timely manner.</li> </ul>	<ul> <li>95% accuracy in records</li> <li>Experimental reproducibility &amp; integrity</li> <li>No stock shortages</li> <li>Positive feedback from leader</li> <li>Positive feedback from team members and collaborators</li> </ul>
Team Membership	<ul> <li>Organise and participate in team meetings</li> <li>Working cohesively and collaboratively with others - both internal (direct team members) and external (other TICHR/PMH staff and collaborators)</li> <li>Provide regular performance feedback to line manager</li> </ul>	<ul> <li>Effective teamwork</li> <li>Foster a positive and productive environment</li> <li>Provide mentorship and training</li> <li>Contribute to the operation of the wider working environment</li> </ul>	<ul> <li>Positive feedback from team members and collaborators</li> <li>Harmonious and motivated work environment</li> </ul>

ESSENTIAL SKILLS, KNOWLEDGE AND EXPERIENCE:						
<b>Qualifications:</b> what are the minimum ed or professional qualifications required to comp		Le Bachelor's Degree in Biology Biochemistry or related field with Honours				
Skills, Knowledge & Experience:		<ul> <li>Proficient in sterile technique</li> <li>Standard molecular biology, including cloning, electrophoresis, PCR</li> <li>Nucleic acid extractions, quantitative RT-PCR, and preparation of NGS libraries for next-generation sequencing (RNA-seq/single cell sequencing/WGS/Exome capture etc.)</li> <li>Prepare general lab stocks and buffers</li> <li>Maintain well-organized experimental records</li> <li>Ability to work as part of a team and participate in group meetings</li> <li>Demonstrated knowledge of research methodologies</li> <li>Confidence to work independently</li> <li>Ability to manage multiple priorities and a demanding schedule</li> <li>Superior interpersonal and communication (both written and verbal) skills</li> <li>Excellent planning and organizational skills</li> <li>Excellent attention to detail</li> <li>Good computer literacy (Apple and PC, Microsoft Office)</li> </ul>				
DESIRABLE SKILLS, KNOWLEDGE AND EXPERIENCE:						
<b>Qualifications:</b> what are the minimum ed or professional qualifications required to comp						
Skills, Knowledge & Experience:		• Excellent written and oral communication skills and the ability to communicate in English to an international scientific audience				
SCOPE:						
Financial accountability: Does this role have accountability for a budget?						
• No						
People responsibility: Does this role have any direct reports or indirect reports (through direct reports)?						
No. of direct reports	No. of direct reports 0			0		

**ORGANISATIONAL CHART:** (please complete using position titles or insert diagram below)

Next level of supervision			Director, Research Services and Innovation		
Immediate level of supervision			Lead Scientist – Genome Nexus & Translational Genomics		
Other roles reporting to immediate supervisor			Research Assistant – NGS (Wet lab)		
Direct reports (role x no.)					

ADDITIONAL INFORMATION: is there any additional information that needs to be understood to explain this role?