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| **Position Title** | Clinical Psychologist, CliniKids | **Level** | C |
| **Reports to (role)** | Clinical Lead |
| **Team** | CliniKids |
| **Location** | 100 Roberts Rd Subiaco |

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| **PURPOSE OF POSITION***Provide a brief description of the general nature of the position; an overview of why the job exists; and what the job is to accomplish.* |
| CliniKids is a new clinical service operating within Telethon Kids Institute providing intervention and diagnostic services for young children with developmental delays and/or autism spectrum disorder, and their families. The multidisciplinary team at CliniKids works closely with the world-leading Autism Research Team at Telethon Kids Institute led by Professor Andrew Whitehouse. This unique collaboration creates an exciting opportunity to blend clinical practice and research in a clinical setting. CliniKids offers a range of evidence-based interventions. Currently, this includes manualised intervention approaches as well as targeted allied health therapy services. Key to CliniKids is the close measurement of outcomes for children receiving services, as well as the prompt translation of new intervention-research findings into practise. There is also scope for CliniKids to develop new interventions that can be scientifically tested by the Autism Research Team at Telethon Kids. |

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| **KEY RESPONSIBILITIES***A maximum of 5 primary responsibilities for the position**List in order of importance**Workplace Safety is mandatory for all Job Descriptions* |

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| **Key Responsibilities** | **Tasks required to achieve Key Responsibilities** | **Measures** |
| **Clinical role** | * Assessment and diagnosis of children with autism within a multidisciplinary team.
* Provide evidence-based psychological interventions for children with autism and their families, focusing on core features as well as common co-morbidities (e.g., sleeping, feeding, anxiety)
* Provide manualised interventions as selected by CliniKids (e.g., ESDM, PRT, PACT).
* Liaise with other clinic professional staff to manage complex cases
* Patient and family education, liaison, and involvement
* Community education regarding best practise in autism
* Comply with appropriate standards and reporting requirements including for Medicare, NDIS and other funders
* Comply with professional and practice management standards using approved systems.
* Contribution to improvements in clinical practice standards in collaboration with the clinical and research teams
 | * Data and record audits
* % service time for clinicians
* Income vs Budget
* Funder report timeliness
* Compliance with contractual obligations
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| **Professional Development** | * Keep up-to-date with current autism research related to diagnosis and intervention.
* Undertake certification in diagnostic tools or therapy approaches as required.
* Undertake appropriate professional development activities to keep up to date and meet own professional development needs.
* Create interest groups for professional development support.
* Liaise with autism team and external stakeholders eg. universities and other State Child Development Centres as required
 | * Professional development activities undertaken
* Certifications
* Contributions to journal clubs, interest groups, conferences.
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| **Autism Team & Institute Engagement** | * Participate in forums and activities of the Autism team
* Support for Autism team research initiatives
* Work with the autism research team to assist clinical service research projects for the purposes or grants/tenders and contracts.
* Participate in clinical supervision and peer sessions
* Participate in Institute forums and events
 | * Autism team feedback
* Institute feedback
* Research project participation
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| **Workplace** **Safety** | * Take reasonable care for your own safety and health and avoid harming the safety and health of others through any act or omission at work.
* Identify and assess workplace hazards and apply hazard controls.
* Report every workplace injury, illness or near miss, no matter how insignificant they seem.
* Abide by Telethon Kids Institute policies and procedures.
 | * Responsibilities are embedded in work practices.
* Hazards are effectively

managed or reported. * Accidents and incidents are reported in a timely manner.
* All applicable safety policies and procedures are sought, understood and implemented.
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| **ESSENTIAL CRITERIA** |

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| **Qualifications:** *(what are the minimum educational, technical or* *professional qualifications required to perform the role)* | A Registered Psychologist or Masters/Doctoral degree in Clinical Psychology and eligibility for full registration and endorsement in Clinical Psychology with the Psychology Board of Australia.  |
| **Essential Skills, Knowledge & Experience:**  | * Eligible for a Medicare provider number
* Eligible as a provider for NDIA
* Minimum five years clinical experience providing intervention to pre-school children with autism
* Strong clinical skills in the assessment, diagnosis, and therapy/intervention with pre-school children with autism
* A sound understanding of a range of evidenced-based autism interventions including Applied Behaviour Analysis (ABA).
* Highly developed interpersonal skills appropriate to establish and maintain effective relationships with colleagues, clients, families and the wider community.
* Strong written and verbal communication skills.
* An ability to work effectively as part of a multi-disciplinary team.
* A commitment to ongoing professional development.
* Excellent time management and organisational skills.
* A strong work ethic with a flexible, collaborative team approach
* A current Working with Children Check and National Police Clearance
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| **DIRECT REPORTS***List by job title any positions to be supervised by this role* | Clinical Lead |

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| **Approved by:** | *Signature of the person with the authority to approve the job description and job title* | Gemma Upson |
| **Date approved:** | *Date upon which the job* *description was approved* | **18/02/2019** |
| **Reviewed by P&C:** | *Date when the job description was last reviewed by People & Culture* |  |

